HEI Portal
Toggle navigation

- GOVT. COLLEGE KHERTHA
    - Change Password
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govtcollege_khertha@rediffmail.com

AISHE Id: C-21812

Higher Education Institution

- Dashboard
- Manage IIQA
    - Prepare IIQA
    - Make Payment
    - Submit IIQA
    - View IIQA Clarifications
- Manage SSR
    - Profile for SSR
    - Extended Profile & QIF
    - Executive Summary
    - Select Optional Metrics
    - SSR Initial Payment
    - Student Details for Survey
    - Submit SSR
- Manage DVV
    - SSR-DVV Clarifications
    - Inflibnet Input & Review
- Manage Assessment
    - Set Visit Calendar
    - View Visit Details
    - Assessment Review
    - Assessment Payment
    - Set Revisit Dates
- Manage Appeal
    - Create & Submit Proforma
    - View Current Status
    - Non Availability Calendar
    - Appeal Clarification

DVV Clarification History

Go to previous page

- Extended Profile Deviations
- Metrics Level Deviations

HEI Name : GOVT. COLLEGE KHERTHA   Request Date : 09/12/2021   Number of Clarifications : 10

AISHE ID : C-21812   Response Date : 05/01/2022

<table>
<tr><th>Extended ID</th><th>Deviation Details and HEI Response</th><th>Affected Metrics</th><th>Findings of DVV</th><th>Response of HEI</th><th>Status</th></tr>
<tr><td>1.1</td><td>Number of courses offered by the Institution across all programs during the last five years
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>126</td><td>126</td><td>126</td><td>126</td><td>126</td></tr></table>
Attached Documents :
1. Institutional data prescribed format</td><td>1.3.2</td><td>1) Provide the number of courses in each program year-wise 2) Provide List of Courses specified on letter head of HEI with signature of Principal</td><td>Supporting Document :
D.V.V. E.P 1.1.pdf</td><td>No Change</td></tr>
<tr><td>1.2</td><td>Number of programs offered year-wise for last five years
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4</td><td>4</td><td>4</td><td>4</td><td>4</td></tr></table></td><td>1.2.1</td><td>1) Provide year-wise list of ALL programs that have been operational by HEI during the assessment period 2) Provide Brochure mentioning program offered during last five years 3) Provide List of Programs specified on letter head of HEI with signature of Principal</td><td>Supporting Document :
D.V.V. E.P 1.2.pdf</td><td>No Change</td></tr>
<tr><td>2.1</td><td>Number of students year-wise during last five years
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>516</td><td>498</td><td>495</td><td>464</td><td>487</td></tr></table>
DVV suggested Input :
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1.3.3
2.2.2
5.1.1
5.1.4
3.4.4
4.3.2
2.3.3
5.1.2
4.2.4</td><td>1) Edited as per Data Template 2) Provide appropriate document duly certified by competent authorities 3) Provide Year wise list of students approved by the affiliating University</td><td></td><td>DVV Suggestion Recommended</td></tr>
</table>

<table>
<tr>
<td></td>
<td>HEI clarification Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>516</td><td>498</td><td>495</td><td>464</td><td>486</td></tr></table>
Recommended Input :
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Attached Documents :
1. Institutional data in prescribed format</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.2</td>
<td>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>142</td><td>142</td><td>142</td><td>142</td><td>142</td></tr></table>
Attached Documents :
1. Institutional data in prescribed format</td>
<td>2.1.2</td>
<td>1) Provide document showing the Reserved category as State government / Central Government reservation policy for admission to higher education 2) Provide the number of seats reserved for each of the programs and the program-wise total authenticated by the Registrar of the affiliating university/admission authority</td>
<td>Supporting Document :
D.V.V. E.P 2.2.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>2.3</td>
<td>Number of outgoing / final year students year-wise during last five years
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>147</td><td>166</td><td>138</td><td>122</td><td>178</td></tr></table>
Attached Documents :
1. Institutional data in prescribed format</td>
<td>5.2.1
5.2.2</td>
<td>1) Provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period 2) Provide the data separately for each program year wise</td>
<td>1) document showing the number of outgoing/final year students in different programs during the assessment period can be seen in link below. http://govtcollegekhertha.in/Co
Supporting Document :
D.V.V. E.P 2.3.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>3.1</td>
<td>Number of full time teachers year-wise during the last five years
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>12</td><td>11</td><td>12</td><td>13</td><td>14</td></tr></table>
DVV suggested Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>11</td><td>11</td><td>12</td><td>13</td><td>14</td></tr></table>
HEI clarification Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>12</td><td>11</td><td>12</td><td>13</td><td>14</td></tr></table>
Recommended Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>11</td><td>11</td><td>12</td><td>13</td><td>14</td></tr></table>
Attached Documents :
1. Institutional data in prescribed format</td>
<td>2.4.2
3.3.2
2.2.2
3.3.3
6.3.4
6.3.2
3.1.2
2.4.3
4.2.4
2.4.1</td>
<td>1) Edited as per IIQA 2) Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal on letter head of HEI</td>
<td>Supporting Document :
D.V.V. E.P 3.1.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>3.2</td>
<td>Number of sanctioned posts year-wise during last five years
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>11</td><td>11</td><td>11</td><td>11</td><td>11</td></tr></table>
Attached Documents :
1. Institutional data in prescribed format</td>
<td>2.4.1</td>
<td>Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period (year wise)</td>
<td>Supporting Document :
D.V.V. E.P 3.2.pdf</td>
<td>No Change</td>
</tr>
</table>

4.1	**Total number of classrooms and seminar halls** HEI Input : 12	4.1.3	1) Provide List of number of classrooms and seminar hall 2) Provide Geotagged photos of classrooms and seminar halls	Supporting Document : D.V.V. E.P 4.1.pdf	No Change
4.2	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)** HEI Input : 2020-21: 12.77 2019-20: 0.85 2018-19: 7.17 2017-18: 3.64 2016-17: 2	4.4.1 4.1.4	1) Provide Audited Statement of income and expenditure duly certified by the Principal and Charted Accountant highlighting the salary component 2) Provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Principal and Charted Accountant	Supporting Document : D.V.V. E.P. 4.2pdf	No Change
4.3	**Number of Computers** HEI Input : 15	4.3.2	Provide Stock register extracts & invoice copy duly certified by Principal	Supporting Document : D.V.V. E.P 4.3.pdf	No Change

HEI Name : GOVT. COLLEGE KHERTHA

Assignment Date : 27/11/2021

Number of Clarifications : 54

AISHE ID : C-21812

Last Date : 12/12/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	**Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years** 1. **Academic council/BoS of Affiliating university** 2. **Setting of question papers for UG/PG programs** 3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** 4. **Assessment /evaluation process of the affiliating University** HEI Input : A. All of the above Attached Documents : 1. Institutional data in prescribed format 2. Details of participation of teachers in various bodies/activities provided as a response to the metric 3. Any additional information 4. Link for Additional information	1) Provide Document showing the faculty participation in the design and development of Curriculum for Add on/ certificate/ Diploma Courses 2) Provide The letters from the affiliating university inviting the faculty for Assessment /evaluation	Details can be seen in below link. http://govtcollegekhertha.in/Co Supporting Document : D.V.V. 1.1.3 UPLOAD.pdf	No Change
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 3 Attached Documents : 1. Minutes of relevant Academic Council/ BOS meetings 2. Institutional data in prescribed format 3. Any additional information 4. Link for Additional information	1) Provide List of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university 2) Provide Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university 3) Provide	Supporting Document : D.V.V. 1.2.1 UPLOAD (1).pdf	No Change
1.2.2	**Number of Add on /Certificate programs offered during the last five years** 1.2.2.1. **How many Add on /Certificate programs are offered within the last 5 years.** HEI Input : 2020-21: 1 2019-20: 1 2018-19: 1 2017-18: 1 2016-17: 1 Attached Documents : 1. List of Add on /Certificate programs 2. Brochure or any other document relating to Add on /Certificate programs 3. Any additional information 4. Link for Additional information	1) Provide Details of each program such as : Name of the program, duration, list of students enrolled (with signature of students), curriculum, assessment procedures year-wise 2) Provide Summary report of each program year- wise along with their outcomes	Details can be seen in below link. http://govtcollegekhertha.in/Co	No Change

<table>
<tr>
<td>1.2.3</td>
<td>

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>50</td><td>50</td><td>50</td><td>50</td><td>50</td></tr>
</table>

Attached Documents :

1. Details of the students enrolled in Subjects related to certificate/Add-on programs
2. Any additional information

</td>
<td>1) Provide Year-wise List of the students enrolled in the Program as defined in 1.2.2 2) Provide Attendance sheet of student participated with signature 3) Provide certificates of ALL students in ALL courses</td>
<td>Details can be seen in below link.
http://govtcollegekhertha.in/Co</td>
<td>No Change</td>
</tr>
<tr>
<td>1.3.2</td>
<td>

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>6</td><td>6</td><td>6</td><td>6</td><td>6</td></tr>
</table>

Attached Documents :

1. Programme / Curriculum/ Syllabus of the courses
2. MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship
3. Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses
4. Any additional information

</td>
<td>Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum</td>
<td>Supporting Document :
D.V.V. 1.3.2 (1).pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>1.3.3</td>
<td>

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

1.3.3.1. Number of students undertaking project work/field work / internships

HEI Input :
196

Attached Documents :

1. List of programmes and number of students undertaking project work/field work//internships
2. Any additional information

</td>
<td>1) Provide List of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2) Provide Internship completion certificate / project work completion certificate from the organization where internship / project was</td>
<td>Supporting Document :
D.V.V. 1.3.3 UPLOAD.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>1.4.1</td>
<td>

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) Students

2)Teachers

3)Employers

4)Alumni

HEI Input :
A. All of the above

Attached Documents :

1. Any additional information (Upload)
2. Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)
3. URL for stakeholder feedback report

</td>
<td>Provide minimum 5 Sample Filled in feedback forms from ALL the stakeholders</td>
<td>Supporting Document :
D.V.V. 1.4.1 UPLOAD.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>1.4.2</td>
<td>

Feedback process of the Institution may be classified as follows:

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

HEI Input :
A. Feedback collected, analysed and action taken and feedback available on website

DVV suggested Input :
B. Feedback collected, analysed and action has been taken

HEI clarification Input :
A. Feedback collected, analysed and action taken and feedback available on website

Recommended Input :
B. Feedback collected, analysed and action has been taken

Attached Documents :

1. Upload any additional information
2. URL for feedback report

</td>
<td>1) Edited because feedback not available on website 2) Provide Department wise Action taken Report on feedback signed by the competent authority 3) Provide Document showing the communication with the affiliating University for the Feedback provided 4) Provide Action taken by the affiliating university on the feedback</td>
<td>(1) Website link of feedback and ATR http://govtcollegekhertha.in/Co PageName=Feedback%20Anal %20A.T.R.&topicid=94 (2) http://govtcollegekhertha.in/Co
Supporting Document :
D.V.V. 1.4.2 UPLOAD.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>2.1.1</td>
<td>

Average Enrolment percentage (Average of last five years)

2.1.1.1. Number of students admitted year-wise during last five years

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>516</td><td>498</td><td>495</td><td>464</td><td>487</td></tr>
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DVV suggested Input :

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<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>225</td><td>205</td><td>207</td><td>201</td><td>213</td></tr>
</table>

</td>
<td>1) Edited because Admissions to only the first-year classes of all the programs considered 2) Provide Document related to Sanction of intake from affiliating University/ Government/statutory body 3) Provide Approved admission list year-wise/ program-wise from the affiliating university</td>
<td>Supporting Document :
D.V.V. 2.1.1 UPLOAD.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

<table>
<tr>
<td></td>
<td>
HEI clarification Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>225</td><td>205</td><td>207</td><td>201</td><td>213</td></tr>
</table>
Recommended Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>225</td><td>205</td><td>207</td><td>201</td><td>213</td></tr>
</table>
2.1.1.2 **Number of sanctioned seats year wise during last five years**
HEI Input :
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HEI clarification Input :
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Recommended Input :
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<tr><td>225</td><td>225</td><td>225</td><td>225</td><td>225</td></tr>
</table>
Attached Documents :
1. Institutional data in prescribed format
2. Any additional information
</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.1.2</td>
<td>
Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)
2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years
HEI Input :
<table>
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<tr><td>113</td><td>115</td><td>114</td><td>117</td><td>112</td></tr>
</table>
Attached Documents :
1. Average percentage of seats filled against seats reserved
2. Any additional information
</td>
<td>1) Provide Copy of letter issued by state govt. or Central Government indicating the reserved categories to be considered as per the state rule (in English as applicable) 2) Provide Final admission list indicating the category as published by the HEI and signed by the Principal 3) Provide Admission extract submitted to the state OBC,</td>
<td>Supporting Document :
D.V.V. 2.1.2 UPLOAD.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>2.2.2</td>
<td>
Student- Full time teacher ratio (Data for the latest completed academic year)
Attached Documents :
1. Any additional information
</td>
<td>1) Provide Certified list of full time teachers along with the departmental affiliation in the latest completed academic year 2) Provide document showing Student-Full time teacher ratio signed by Principal</td>
<td>Supporting Document :
D.V.V. 2.2.2 UPLOAD.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>2.3.3</td>
<td>
Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)
2.3.3.1. Number of mentors
HEI Input :
11
Attached Documents :
1. Upload year wise, number of students enrolled and full time teachers on roll.
2. mentor/mentee ratio
3. Circulars pertaining to assigning mentors to mentees
</td>
<td>1) Provide Copy of circular pertaining the details of mentor and their allotted mentees 2) Provide Approved Mentor list as announced by the HEI 3) Provide mentor wise issues raised and resolved in the mentor system</td>
<td>Supporting Document :
D.V.V. 2.3.3 UPLOAD (1).pdf</td>
<td>No Change</td>
</tr>
</table>

<table>
<tr>
<td>2.4.1</td>
<td>Average percentage of full time teachers against sanctioned posts during the last five years
Attached Documents :
1. Year wise full time teachers and sanctioned posts for 5years(Data Template)
2. List of the faculty members authenticated by the Head of HEI</td>
<td>1) Provide Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority 2) Provide Appointment letter of ALL Full time teachers</td>
<td>Supporting Document :
D.V.V. 2.4.1 UPLOAD.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>2.4.2</td>
<td>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)
2.4.2.1. Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years
HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>2</td><td>3</td><td>4</td><td>3</td><td>4</td></tr>
</table>
Attached Documents :
1. List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)
2. Any additional information</td>
<td>Provide List of faculties having PhD certificate as per academic session wise along with particulars of degree awarding university, subject and the year of award</td>
<td>Supporting Document :
D.V.V. 2.4.2 UPLOAD.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>2.4.3</td>
<td>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)
2.4.3.1. Total experience of full-time teachers
HEI Input :
41
Attached Documents :
1. List of Teachers including their PAN, designation, dept and experience details(Data Template)
2. Any additional information</td>
<td>1) Provide List of faculties along with particulars of the date of Appointment in the HEI and years of his/her experience 2) Provide Experience certificate of ALL faculties</td>
<td>Supporting Document :
D.V.V. 2.4.3 UPLOAD.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>2.6.3</td>
<td>Average pass percentage of Students during last five years
2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years
HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>146</td><td>156</td><td>101</td><td>85</td><td>152</td></tr>
</table>
2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years
HEI Input :
<table>
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<tr><td>146</td><td>156</td><td>111</td><td>116</td><td>162</td></tr>
</table>
Attached Documents :
1. Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
2. Upload any additional information
3. Paste link for the annual report</td>
<td>Provide Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program wise / year-wise</td>
<td>Details can be seen in below link:
http://govtcollegekhertha.in/Co</td>
<td>No Change</td>
</tr>
<tr>
<td>3.1.1</td>
<td>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)
3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)
HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>.12</td><td>.12</td></tr>
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DVV suggested Input :
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<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
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HEI clarification Input :
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Recommended Input :
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<tr><td>00</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Remark :
Edited because supporting documents not provided by HEI. Amount spent by research scholar on laboratory expenses not considered as grants received.
Attached Documents :
1. List of endowments / projects with details of grants
2. e-copies of the grant award letters for sponsored research projects / endowments
3. Any additional information</td>
<td>1) Edited because supporting documents not provided 2) Provide List of grants for research projects received during the last five years along with the nature of award, the awarding agency and the amount 3) Provide E-copies of the letters of award for research projects sponsored by Government and non- government sources</td>
<td>Supporting Document :
D.V.V. 3.1.1.pdf</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>3.1.3</td>
<td>

Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>1</td><td>1</td></tr>
</table>

DVV suggested Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>

HEI clarification Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
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</table>

Recommended Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>

3.1.3.2. **Number of departments offering academic programes**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>9</td><td>9</td><td>9</td><td>9</td><td>9</td></tr>
</table>

Attached Documents :

1. Supporting document from Funding Agency
2. List of research projects and funding details
3. Any additional information

</td>
<td>1) Edited as per metric 3.1.1
2) Provide List of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the last five years</td>
<td>Supporting Document :
D.V.V. 3.1.3
New.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>3.2.2</td>
<td>

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. **Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>0</td><td>0</td><td>2</td><td>2</td><td>2</td></tr>
</table>

Attached Documents :

1. Report of the event
2. List of workshops/seminars during last 5 years
3. Any additional information

</td>
<td>1) Provide Detailed report for each program 2) Provide Brochure/Geo tagged Photograph with date and captions; title of the workshops / seminars conducted 3) Provide Details of resource persons</td>
<td>Details can be seen in below link.
http://govtcollegekhertha.in/Co
Supporting Document :
D.V.V. 3.2.2
New.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>3.3.1</td>
<td>

Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. **How many Ph.Ds registered per eligible teacher within last five years**

HEI Input :
0

Recommended Input :
0

3.3.1.2. **Number of teachers recognized as guides during the last five years**

HEI Input :
1

DVV suggested Input :
0

HEI clarification Input :
No answer change

Recommended Input :
000

Remark :
Edited as per metric 3.1.2

Attached Documents :

1. List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

</td>
<td>1) Edited as per metric 3.1.2
2) Provide List of faculties along with the name of the research scholars / Guide during the assessment period
3) Provide Document of registration of the research scholar indicating the guide"s name from the university</td>
<td>Supporting Document :
D.V.V. 3.3.1
OPT -OUT.pdf</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>3.3.2</td>
<td>

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>1</td><td>2</td><td>0</td><td>5</td><td>3</td></tr>
</table>

Attached Documents :

1. List of research papers by title, author, department, name and year of publication
2. Any additional information

</td>
<td>1) Provide the link landing to the paper/article 2) Provide the link to the journal website 3) Provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the links and DOI number are not available</td>
<td>1)
http://www.zoologyjournals.co
http://www.zoologyjournals.co
5-40/ 2) https://www.ijsr.in/
https://www.ijsr.in/upload/103
3)
https://www.journalijar.com/
https://www.journalijar.com/art
water-quality-of-edible-oil-
refinery-of-rajnandgaon-(c.g.)-
before-treatment-and-after- 4)
http://www.ijesrt.com/
http://www.ijesrt.com/issues%2

Supporting Document :
D.V.V.
3.3.2.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>3.3.3</td>
<td>

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>30</td><td>1</td><td>1</td><td>3</td><td>5</td></tr>
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DVV suggested Input :

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HEI clarification Input :

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Recommended Input :

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<tr><td>00</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>

Remark :
Books & papers published without ISBN numbers not considered

Attached Documents :

1. List books and chapters edited volumes/ books published
2. Any additional information

</td>
<td>1) Edited because Books with ISBN number & papers with out ISSN numbers are not considered 2) Provide Cover page, content page and first page of the selected publication 3) Provide Web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication</td>
<td>(1) Details can be seen in below link.
http://govtcollegekhertha.in/Co
(2)Details can be seen in below link.
http://govtcollegekhertha.in/Co</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.4.2</td>
<td>

Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>2</td><td>1</td><td>1</td><td>1</td><td>1</td></tr>
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DVV suggested Input :

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HEI clarification Input :

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Recommended Input :

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<tr><td>00</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>

Remark :
Edited because Awards local in nature such as Urban / local bodies / Panchayat etc are not considered

Attached Documents :

1. Number of awards for extension activities in last 5 year
2. e-copy of the award letters
3. Any additional information

</td>
<td>1) Edited because Awards local in nature such as Urban / local bodies / Panchayat etc are not considered 2) Provide E-copy of the award letters</td>
<td>Supporting Document :
D.V.V.
3.4.2.pdf</td>
<td>Changed After Clarification</td>
</tr>
</table>

<table>
<tr>
<td>3.4.3</td>
<td>
Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years
3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years
HEI Input :
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<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>5</td><td>11</td><td>5</td><td>5</td><td>8</td></tr>
</table>
DVV suggested Input :
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HEI clarification Input :
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<tr><td>00</td><td>1</td><td>0</td><td>1</td><td>0</td></tr>
</table>
Remark :
Edited because supporting documents such as Geo tagged photographs & Attendance sheet not provided
Attached Documents :
1. Reports of the event organized
2. Number of extension and outreach Programmes conducted with industry, community etc for the last five years
3. Any additional information
</td>
<td>1) Edited because supporting documents not provided 2) Provide Geo tagged Photographs with proper captions and dates 2) Provide Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency</td>
<td>Details can be seen in below link:
http://govtcollegekhertha.in/Co
Supporting Document :
D.V.V.3.4.3 UPLOAD.pdf</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.4.4</td>
<td>
Average percentage of students participating in extension activities at 3.4.3. above during last five years
3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non-Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years
HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>73</td><td>161</td><td>72</td><td>137</td><td>179</td></tr>
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DVV suggested Input :
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HEI clarification Input :
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<tr><td>64</td><td>166</td><td>53</td><td>130</td><td>94</td></tr>
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Recommended Input :
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<tr><td>00</td><td>46</td><td>0</td><td>79</td><td>0</td></tr>
</table>
Remark :
Edited as per metric 3.4.3
Attached Documents :
1. Report of the event
2. Average percentage of students participating in extension activities with Govt or NGO etc
3. Any additional information
</td>
<td>1) Edited as per metric 3.4.3
2) Provide student attendance documents / certificates for ALL extension activities</td>
<td>Details can be seen in below link:
http://govtcollegekhertha.in/Co</td>
<td>Changed After Clarification</td>
</tr>
<tr>
<td>3.5.1</td>
<td>
Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year
3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years
HEI Input :
<table>
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<tr><td>4</td><td>5</td><td>4</td><td>4</td><td>4</td></tr>
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DVV suggested Input :
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<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
</td>
<td>1) Edited because Collaborations with the sister institutions under the same Trust and with same institute not considered 2) Provide Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise</td>
<td></td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

<table>
<tr><td></td><td>HEI clarification Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table>
Recommended Input :
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Attached Documents :
1. e-copies of related Document
2. Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship
3. Any additional information</td><td></td><td></td><td></td></tr>
<tr><td>3.5.2</td><td>**Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**
3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6</td><td>1</td><td>1</td><td>1</td><td>0</td></tr></table>
Attached Documents :
1. e-Copies of the MoUs with institution/ industry/corporate houses
2. Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years
3. Any additional information</td><td>1) Provide List of activities conducted under each MoU along with dates of starting and completion year-wise signed by both parties 2) Provide E-copy of the letters showing MOUs with other institutions</td><td>Details can be seen in below link:
http://govtcollegekhertha.in/Co
Supporting Document :
D.V.V. 3.5.2 Upload.pdf</td><td>No Change</td></tr>
<tr><td>4.1.3</td><td>**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)***
4.1.3.1. Number of classrooms and seminar halls with ICT facilities
HEI Input :
12
DVV suggested Input :
1
HEI clarification Input :
3
Recommended Input :
1
Attached Documents :
1. Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)
2. Upload any additional information
3. Paste link for additional information</td><td>1) Edited because Geo tagged photographs & supporting documents not provided 2) Provide Geo-tagged photographs of ICT enabled classrooms /seminar halls with caption 3) Provide bills for the purchase of Projectors</td><td>Supporting Document :
D.V.V. 4.1.3 UPLOAD.pdf</td><td>DVV Suggestion Recommended</td></tr>
<tr><td>4.2.2</td><td>**The institution has subscription for the following e-resources**
1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**
HEI Input :
A. Any 4 or more of the above
DVV suggested Input :
D. Any 1 of the above
HEI clarification Input :
A. Any 4 or more of the above
Recommended Input :
A. Any 4 or more of the above
Attached Documents :
1. Upload any additional information
2. Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)</td><td>1) Edited as per Data Template 2) Provide E-copy of the letter of subscription /member ship in the name of HEI 3) Provide Screenshots of the facilities claimed with the name of HEI 4) Provide Specific details in respect of E-resources selected 5) Provide a link in the institutional website for the selected options</td><td>Details can be seen in below link:
http://govtcollegekhertha.in/Co</td><td>HEIs Clarification Accepted</td></tr>
<tr><td>4.2.3</td><td>**Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)**
4.2.3.1. **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4.21</td><td>0.85</td><td>0.67</td><td>1.15</td><td>0.96</td></tr></table>
Attached Documents :
1. Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)
2. Audited statements of accounts
3. Any additional information</td><td>1) Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Principal and Charted Accountant 2) Provide Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals</td><td>Supporting Document :
D.V.V. 4.2.3 upload.pdf</td><td>No Change</td></tr>
</table>

<table>
<tr>
<td>4.2.4</td>
<td>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

HEI Input :
36

Attached Documents :

1. Details of library usage by teachers and students
2. Any additional information</td>
<td>1) Provide Certified screenshots of the data for the same 5 days for online access 2) Provide library log-book entries and data of online access for five days i.e. 9 Sep. 2019 & 13 Sep. 2019</td>
<td>Supporting Document :
D.V.V. 4.2.4
upload.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>4.3.2</td>
<td>Student - Computer ratio (Data for the latest completed academic year)

Attached Documents :

1. Upload any additional information</td>
<td>1) Provide Number of Computers available for student use only 2) Provide Bills for the purchase of computers 3) Provide stock register extract Highlighting the entries of computers purchased 4) Provide document showing Number of students - Computer ratio duly signed by Principal</td>
<td>Details can be seen in below link:
http://govtcollegekhertha.in/Co</td>
<td>No Change</td>
</tr>
<tr>
<td>4.3.3</td>
<td>Bandwidth of internet connection in the Institution

HEI Input :
A. ≥50 MBPS

Attached Documents :

1. Upload any additional Information
2. Details of available bandwidth of internet connection in the Institution</td>
<td>1) Provide Bills for any one month/one quarter maximum three months old of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI"s name 2) Provide E-copy of document of agreement with the service provider</td>
<td>Supporting Document :
criterion 4.3.3
uplode.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>4.4.1</td>
<td>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :
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<tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr>
</table>
Attached Documents :

1. Upload any additional information
2. Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)
3. Audited statements of accounts</td>
<td>1) Edited because supporting documents not provided 2) Provide audited income and expenditure statement highlighting the items of expenditure</td>
<td>Supporting Document :
D.V.V.
4.4.1.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>5.1.1</td>
<td>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

HEI Input :
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<tr><td>842</td><td>827</td><td>809</td><td>750</td><td>769</td></tr>
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HEI clarification Input :
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<tr><td>516</td><td>498</td><td>495</td><td>464</td><td>486</td></tr>
</table>
</td>
<td>1) Edited as per metric 2.1 (NOTE :- Number of students benefited should not be more than total number of students) 2) Provide sanction letter of scholarship and freeships (NOTE :-Only Government Scholarships / freeships are considered) 3) Provide Year-wise list of students in each scheme</td>
<td>Details can be seen in below link:
http://govtcollegekhertha.in/Co

Supporting Document :
D.V.V.
5.1.1.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

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<tr><td></td><td>Recommended Input :
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Attached Documents :
1. upload self attested letter with the list of students sanctioned scholarship
2. Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)</td><td></td><td></td><td></td></tr>
<tr><td>5.1.2</td><td>**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**
5.1.2.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**
HEI Input :
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Attached Documents :
1. Upload any additional information
2. Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)</td><td>1) Provide policy document of the HEI for award of scholarships and freeships 2) Provide Year wise list of students benefited. 3) Provide Copies of award of freeships, scholarships along with the sponsoring agency 3) Provide Audited Statement showing the expenditure on scholarships / freeships</td><td>Supporting Document :
D.V.V. 5.1.2.pdf</td><td>No Change</td></tr>
<tr><td>5.1.3</td><td>**Capacity building and skills enhancement initiatives taken by the institution include the following**
1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**
HEI Input :
A. All of the above
Attached Documents :
1. Details of capability building and skills enhancement initiatives (Data Template)
2. Any additional information
3. Link to Institutional website</td><td>1) Provide Web-link to particular program/scheme mentioned in the metric 2) Provide Copy of circular /brochure /report of the event 3) Provide Geo tagged Photographs with date and caption for each scheme or event 4) Provide List of programs conducted and the number of students enrolled for each of the events 5) Provide documents</td><td>Details can be seen in below link: (1)
http://govtcollegekhertha.in/Co
(2)
http://govtcollegekhertha.in/Co
(3)
http://govtcollegekhertha.in/Co
(4)
http://govtcollegekhertha.in/Co
(5)
http://govtcollegekhertha.in/Co</td><td>No Change</td></tr>
<tr><td>5.1.4</td><td>**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**
5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>110</td><td>85</td><td>51</td><td>85</td><td>201</td></tr></table>
Attached Documents :
1. Number of students benefited by guidance for competitive examinations and career counselling during the last five years
2. Any additional information</td><td>1) Provide Copy of circular of program with photographs and captions of such programs along with the details of the resource persons 2) Provide Year-wise list of students attended each of these schemes signed by competent authority 3) Provide documents regarding the attendance and certificates for ALL the students</td><td>Supporting Document :
D.V.V. 5.1.4 upload.pdf</td><td>No Change</td></tr>
<tr><td>5.1.5</td><td>**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**
1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**
HEI Input :
A. All of the above
DVV suggested Input :
C. 2 of the above
HEI clarification Input :
A. All of the above
Recommended Input :
C. 2 of the above
Attached Documents :
1. Upload any additional information
2. Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
3. Details of student grievances including sexual harassment and ragging cases</td><td>1) Edited because supporting documents not provided 2) Provide Minutes of the meetings of student grievance committee, as per metric 3) Provide Circular/web-link/ committee report justifying the objective of the metric 4) Provide Proof of constitution of Internal committees / Grievances Committee formation / other committees</td><td>Details can be seen in below link:
http://govtcollegekhertha.in/Co
Supporting Document :
D.V.V. 5.1.5 uploadnew.pdf</td><td>DVV Suggestion Recommended</td></tr>
<tr><td>5.2.1</td><td>**Average percentage of placement of outgoing students during the last five years**
5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**
HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>6</td><td>0</td><td>3</td><td>5</td><td>3</td></tr></table>
Attached Documents :
1. Upload any additional information
2. Self attested list of students placed
3. Details of student placement during the last five years (Data Template)</td><td>Provide appointment orders of the ALL Placed students</td><td>Supporting Document :
D.V.V. 5.2.1 New.pdf</td><td>No Change</td></tr>
</table>

<table>
<tr>
<td>5.2.2</td>
<td>
Average percentage of students progressing to higher education during the last five years
5.2.2.1. Number of outgoing student progression to higher education during last five years
HEI Input :
150
Attached Documents :
1. Upload supporting data for student/alumni
2. Details of student progression to higher education (Data Template)
3. Any additional information
</td>
<td>Provide Proof like admission letters or identity cards or higher degree certificates for ALL students progressing to higher education</td>
<td>Details can be seen in below link:
http://govtcollegekhertha.in/Co</td>
<td>No Change</td>
</tr>
<tr>
<td>5.2.3</td>
<td>
Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)
5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, <i>etc.</i>)) year-wise during last five years
HEI Input :
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<tr><td>3</td><td>1</td><td>1</td><td>0</td><td>0</td></tr>
</table>
5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years
HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>3</td><td>1</td><td>1</td><td>0</td><td>0</td></tr>
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Recommended Input :
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<tr><td>1</td><td>2</td><td>1</td><td>0</td><td>0</td></tr>
</table>
Attached Documents :
1. Upload supporting data for the same
2. Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)
</td>
<td>1) Edited as per Data Template 2) Provide List of students year wise under each head 3) Provide Qualifying Certificates of ALL the students taking the examination year wise under each category</td>
<td>Supporting Document :
D.V.V. 5.2.3. New.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>5.3.3</td>
<td>
Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)
5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years
HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>0</td><td>18</td><td>16</td><td>15</td><td>20</td></tr>
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HEI clarification Input :
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Recommended Input :
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<tr><td>0</td><td>1</td><td>1</td><td>1</td><td>1</td></tr>
</table>
Attached Documents :
1. Upload any additional information
2. Report of the event
3. Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions) (Data Template)
</td>
<td>1) Edited because All activities conducted under an event counted as one event (NOTE:- Events cannot be split into activities) 2) Provide Report of the events/along with photographs appropriately dated and captioned year wise 3) Provide Copy of circular/brochure indicating such kind of activities 4) Provide List of students</td>
<td>Supporting Document :
D.V.V. 5.3.3 UPLOAD.pdf</td>
<td>DVV Suggestion Recommended</td>
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</table>

<table>
<tr>
<td>5.4.2</td>
<td>Alumni contribution during the last five years (INR in lakhs)

HEI Input :
E. <1 Lakhs

Attached Documents :

1. Upload any additional information
2. Link for any additional information</td>
<td>1) Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant 2) Provide List of alumnus/alumni with the amount contributed year wise to the institutions duly signed by Principal</td>
<td>Supporting Document :
D.V.V. 5.4.2.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>6.2.3</td>
<td>Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

HEI Input :
A. All of the above

Attached Documents :

1. Screen shots of user interfaces
2. ERP (Enterprise Resource Planning) Document
3. Details of implementation of e-governance in areas of operation, Administration etc
4. Any additional information</td>
<td>1) Provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement 2) Provide Annual e-governance report approved by Governing Council 3) Provide Policy document on E-governance 4) Provide Bills for the expenditure on implementation of E-governance in the areas of</td>
<td>Supporting Document :
D.V.V.6.2.3 upload New 2.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>6.3.3</td>
<td>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>1</td><td>1</td><td>1</td><td>1</td><td>1</td></tr>
</table>
Attached Documents :

1. Upload any additional information
2. Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff</td>
<td>1) Provide Event Brochures and reports year-wise 2) Provide List of participants in each program 3) Provide Photographs with date and caption 4) Provide Annual reports highlighting the programs organized by the institution</td>
<td>Supporting Document :
D.V.V.6.3.3 UPLODE New 2.pdf</td>
<td>No Change</td>
</tr>
<tr>
<td>6.3.4</td>
<td>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :
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<tr><td>7</td><td>1</td><td>1</td><td>1</td><td>1</td></tr>
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Recommended Input :
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<tr><td>3</td><td>1</td><td>1</td><td>1</td><td>1</td></tr>
</table>
Attached Documents :

1. Upload any additional information
2. Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
3. IQAC report summary
4. Details of teachers attending professional development programmes during the last five years</td>
<td>1) Edited because One teacher attended one or more professional development Program in a year counted as one only 2) Provide List of participated teachers as per the prescribed format year-wise during the last five years duly signed by Principal 3) Provide Annual reports highlighting the programs undertaken by the teaching faculties</td>
<td>Supporting Document :
D.V.V. 6.3.4 UPLOAD (2).pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
<tr>
<td>6.5.3</td>
<td>Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality intitiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

HEI Input :
B. 3 of the above

DVV suggested Input :
C. 2 of the above

HEI clarification Input :
B. 3 of the above

Recommended Input :
C. 2 of the above

Attached Documents :

1. Upload e-copies of the accreditations and certifications
2. Upload details of Quality assurance initiatives of the institution
3. Upload any additional information
4. Paste web link of Annual reports of Institution</td>
<td>1) Edited because supporting documents for serial numbers 2 & 3 not provided</td>
<td>Supporting Document :
D.V.V. 6.5.3. UPLOAD New.pdf</td>
<td>DVV Suggestion Recommended</td>
</tr>
</table>

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** 1. **Solar energy** 2. **Biogas plant** 3. **Wheeling to the Grid** 4. **Sensor-based energy conservation** 5. **Use of LED bulbs/ power efficient equipment** HEI Input : B. 3 of the above DVV suggested Input : D. 1 of the above HEI clarification Input : B. 3 of the above Recommended Input : C. 2 of the above Remark : Edited as per documents provided by HEI Attached Documents : 1. Any other relevant information 2. Any other relevant information	1) Edited because supporting documents & Geo tagged photographs not provided 2) Provide Geo tagged photographs of the facilities with caption 3) Provide Bills for the purchase of equipment's for the facilities created under this metric	Supporting Document : 7.1.2 dvv.pdf	Changed After Clarification
7.1.4	**Water conservation facilities available in the Institution:** 1. **Rain water harvesting** 2. **Borewell /Open well recharge** 3. **Construction of tanks and bunds** 4. **Waste water recycling** 5. **Maintenance of water bodies and distribution system in the campus** HEI Input : A. Any 4 or all of the above DVV suggested Input : B. 3 of the above HEI clarification Input : A. Any 4 or all of the above Recommended Input : B. 3 of the above Attached Documents : 1. Geotagged photographs / videos of the facilities 2. Any other relevant information 3. Link for any other relevant information	1) Edited because Geo tagged photographs & supporting documents not provided for serial number 4 & 5 2) Provide Geo tagged photographs of the facilities with caption 3) Provide Bills for the purchase of equipment's for the facilities created under this metric	Supporting Document : 7.1.4 DVV.pdf	DVV Suggestion Recommended
7.1.5	**Green campus initiatives include:** 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants** HEI Input : Any 4 or All of the above Attached Documents : 1. Various policy documents / decisions circulated for implementation 2. Geotagged photos / videos of the facilities 3. Link for any other relevant information	1) Provide Policy document on the green campus 2) Provide Geo tagged photographs of the facilities claimed along with caption 3) Provide Circulars for the implementation of the initiatives	Supporting Document : 7.1.5 DVV CLARIFICATION.pdf	No Change
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions / awards** 5. **Beyond the campus environmental promotion activities** HEI Input : A. Any 4 or all of the above DVV suggested Input : C. 2 of the above HEI clarification Input : A. Any 4 or all of the above Recommended Input : C. 2 of the above Attached Documents : 1. Reports on environment and energy audits submitted by the auditing agency 2. Certification by the auditing agency 3. Any other relevant information 4. Link for any other relevant information	1) Edited because supporting documents not provided 2) Provide Policy document on environment and energy usage 3) Provide Certificate from the auditing agency 4) Provide Certificates of the awards received from the recognized agency	Details can be seen in below link. http://govtcollegekhertha.in/Co	DVV Suggestion Recommended

7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Divyangjan friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : A. Any 4 or all of the above DVV suggested Input : B. 3 of the above HEI clarification Input : A. Any 4 or all of the above Recommended Input : B. 3 of the above Attached Documents : 1. Policy documents and information brochures on the support to be provided 2. Geotagged photographs / videos of the facilities 3. Details of the Software procured for providing the assistance 4. Any other relevant information 5. Link for any other relevant information	1) Edited because supporting documents not provided for serial numbers 2 & 3 2) Provide Policy document and information brochure 3) Provide Bills and invoice/purchase order/AMC in support of facility 4) Provide Brief report on facilities provided for inquiry and information 5) Provide Bills for the software procured for	Supporting Document : 7.1.7 dvv clarification.pdf	DVV Suggestion Recommended
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** HEI Input : A. All of the above DVV suggested Input : C. 2 of the above HEI clarification Input : A. All of the above Recommended Input : C. 2 of the above Attached Documents : 1. Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims 2. Code of ethics policy document 3. Any other relevant information	1) Edited because supporting documents for serial numbers 2,3 & 4 not provided 2) Provide Policy document on code of ethics 3) Provide Proceedings of the monitoring committee 4) Provide Circulars and Geo tagged photographs with caption of the activities organized under the metric for teachers, students, administrators and other	Details can be seen in below link. http://govtcollegekhertha.in/Co	DVV Suggestion Recommended

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×

Change password

Old Password

New Password

Confirm Password

Submit

Cancel

Password policy:
It should contain atleast:

- one character (A-Z or a-z)
- one number (0-9)
- and a special character (!,$,#,%,_,@)